Sustainable Agriculture – Food, Farming, and the Future

PLSCS 1900 - Syllabus - Fall 2018

Lectures Tuesday and Thursday 10:10 to 11:00 am (101 Bradfield Hall) Labs Wednesday or Thursday 1:25 to 4:25 pm (135 Emerson Hall)

Contact Information and Office Hours

Primary Instructor

Matthew Ryan Assistant Professor <u>mrr232@cornell.edu</u> (607) 255-4964 515 Bradfield Hall Available Wed 9-11 am or by appt.

Graduate Teaching Assistant

Taylor Cyle PhD Candidate <u>ktc35@cornell.edu</u> (404) 697-4196 908 Bradfield Hall Available Tue 11-12 or by appt.

Undergraduate Teaching Assistant

Nina Sannes (<u>ns749@cornell.edu</u>)

Mann Library Support Instructors

Ashley Shea Food & Agriculture Librarian <u>ald52@cornell.edu</u> (607) 255-0133 170 Albert R. Mann Library

Camille Andrews Emerging Literacies Librarian <u>ca92@cornell.edu</u> (607) 255-8673 173 Mann Library

Laboratory Assistant

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Course Overview

An introduction to agriculture and an exploration of the environmental, economic, and social issues that affect sustainability. Students participate in experiential learning activities and discussions about farming and food systems.

In this course, you will:

- Visit local farms, talk with famers, and document the management practices and strategies they are using to improve their operations.
- Compare different methods of crop and livestock production in terms of environmental, economic, and social factors.
- Grow cover crops, measure production, and evaluate the costs and potential benefits they provide.
- Examine the food system and quantify differences between purchasing food from farmer markets and grocery stores.
- Create presentations and a short film about sustainable agriculture using videography equipment and software.

By the end of this course, you will be able to:

- Define *sustainable agriculture* and explain what the term means.
- Describe the dominant types of agriculture in the region.
- Provide examples of common sustainable management practices.
- Interpret data presented in a variety of formats, including radar and forest plots.
- Identify components of a well-supported, articulate argument.
- Synthesize information from diverse sources and assess accuracy and source credibility.

Student expectations:

- Arrive on-time and attend lectures and labs for the full duration
- Participate in class discussions!
- Use course Blackboard for accessing materials and submitting assignments
- Read assigned material before lecture and lab (see Blackboard 'Assignments' folder)
- Report on news at the start of lecture (see instructions below)
- Take notes during field trips, videos, and other lab activities
- Work outside of class and lab periods
- Be creative and thoughtful with assignments
- Turn in assignments on-time; late assignments will lose 10% of their points per day
- Use Qualtrics and other on-line tools for submitting answers and data
- Provide appropriate and constructive feedback to other students
- Be respectful to others and open-minded about new perspectives

Course grade will be based on:

- Participation (2%)
- News report (5%)
- Dilmun Hill Assignment (8%)
- Ithaca Farmers Market Assignment (10%)
- Midterm Exam (20%)
- Cover Crop Assignment (10%)
- Field Trip Assignment (10%)
- Film Festival Assignment (15%)
- Final Exam (20%)

Score	Grade
98-100	A+
94-97	А
90-93	A-
88-89	B+
84-87	В
80-83	B-
78-79	C+
74-77	С
70-73	C-
68-69	D+
64-67	D
60-63	D-
0-59	F

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